

Barstow Community College
Superintendent-President's Goals
And
2017-2018 Agenda for the
Advancement of Student Success and Community Development

Student Success Goals

In alignment with the system-wide goals identified by the Chancellor of the California Community Colleges as reflective of students' most urgent needs, Barstow Community College will establish baseline measures and institutional goals to be reached by 2022 that will be annually monitored and that aim to:

- 1) Increase the number of students who earn credentials and build skills for work**
 - Increase by at least 20 percent the number of students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for in-demand jobs.

- 2) Increase the number of students who transfer**
 - Increase by 35 percent the number of students who transfer annually to a UC, CSU or other four-year institution.

- 3) Reduce time and cost to complete degrees**
 - Decrease the average number of units accumulated by students earning associate's degrees to the average among the quintile of colleges showing the strongest performance on this measure (about 79 units).

- 4) Increase the percent of students who get jobs in their field of study**
 - Increase the percent of exiting CTE students who report being employed in their field of student to the average among the quintile of colleges showing the strongest performance on this measure (69 percent).

- 5) Reduce gaps in equitable achievement of student goals**
 - Reduce equity gaps in achievement by 40 percent within 5 years across goals 1 -4 above among traditionally underrepresented student groups.

- 6) Elevate educational attainment of adults in the Barstow service area**
 - Reduce regional achievement gaps across goals 1-4 above so that educational attainment of adults in the Barstow service area reaches levels comparable to regions historically high for this measure.

Superintendent-President's Agenda for 2017 – 2018

STUDENT LEARNING & ACHIEVEMENT

- Support implementation of the **Barstow College Promise** plan
 - Monitor effectiveness of activities and programs to inform program policy and practice for future student cohorts
 - Seek opportunities to expand the program through increased access and by leveraging existing college programs and services
 - Continue to provide leadership to the BCP Steering Group which includes K12, foundation, and city partnerships
- Using existing governance structures and processes, participate in the California Community Colleges' **Guided Pathways** Award Program, conduct the state-required institutional self-assessment, and submit a Guided Pathways multi-year work plan.
- As required by the Chancellor's Office for student success funding, develop an **integrated student success plan** that aligns activities and allocations from multiple funding sources, including, but not limited to, **Basic Skills Initiative, Student Success Services and Programs** (credit and noncredit), **Student Equity**, and the **Adult Education Block Grant**. The goals and outcomes across all plans should be coherent and consistently focused on the Student Success Goals outlined in this document.

INSTITUTIONAL EFFECTIVENESS (Planning, Governance, and Organizational Development)

- Ensure completion of the **institutional self-evaluation for the reaffirmation of accreditation** that is based on broad participation and that provides the college, the visiting team, and ACCJC with a clear, concise and well-documented report that is submitted on time. The report's Quality Focus Essay will describe key projects the institution has developed through its participatory governance processes and that will meaningfully inform improvement efforts for the 2018-2025 accreditation cycle.
- Prepare the college community for the evaluation team visit in March 2018 and support the team with all the supports and documentation needed to conduct the evaluation and to verify with evidence and through interviews and college forums claims made in the report.
- Continue to support the **data integrity project** and invest in the development of a **culture of inquiry** into student learning and achievement and institutional effectiveness and intentionally practice **evidence-based decision-making** at all levels of the college.
- Evaluate existing participatory governance structures and processes to (a) clarify constituent group roles and responsibilities, (b) enhance the quantity and quality of dialogue about student success, and, (c) develop and implement action plans designed to improve student learning and achievement.
- Develop an organizational development plan that supports all constituent groups and aligns with institutional priorities.

- Include professional development to support cross-functional teams that facilitate the development and implementation of guided pathways.
- Work with the college safety committee and local public safety agencies to advance the college's emergency planning and safety preparedness.

FISCAL STABILITY & INFRASTRUCTURE

- Through college governance processes, develop a comprehensive enrollment management plan that increases student access while improving efficiencies in use of college resources and that focuses on degree and career certificate attainment and accelerating and improving the effectiveness of basic skills development.
- Revitalize the college's partnership with the National Training Center at Ft. Irwin to expand educational offerings and improve support to servicemen and servicewomen and their dependents.
 - Assign staff to the Education Center at Ft. Irwin to enhance outreach and support to the Ft. Irwin community.
- Review the Reorganization that was proposed to the Board in June, 2017 and make a revised set of recommendations based on current and anticipated plans, funding sources and organizational needs identified through the accreditation process of self-evaluation and the college's planning and budget allocation processes.
- Develop expenditure budgets and cost-savings strategies that support institutional priorities while maintaining a budget reserve of at least 15 percent.
- Continue implementation of the 2030 Comprehensive Master Plan with immediate focus on the facilities needs for the college's current and future career technical programs.
- Support the Barstow Community College Foundation to develop a clear and compelling mission, expand its membership, and increase and diversify external funding sources that align with college priorities.

ECONOMIC WORKFORCE DEVELOPMENT & COMMUNITY-BUILDING

- Support efforts to expand and further align the college's career technical education programs and contract education with the workforce needs of the region and ensure that program certificates and degrees lead to viable employment.
- Provide leadership and support for the Barstow Area Consortium for Adult Education and support faculty to develop noncredit programs with clear and well-supported pathways into credit programs or career technical education leading to viable jobs or career advancement.
- Work with internal and external partners to increase utilization of the Performing Arts Center while balancing revenue generation with operational expenditures. Using input from the community, the Board of Trustees, and college groups, lead the development of an operational plan for the Performing Arts Center to enhance awareness of the college, promote the arts in the community, and utilize the facility to expand and enhance educational programs.
- Lead exploration to expand utilization of the Wellness Center in compliance with Board Policy.